

KA220 HED–Progetto n. 2021-1-IT02-KA220-HED-000032223

Cli-CC.HE

Climate Change, Cities,
Communities and Equity in Health

Introduction to the Teacher Training Workshop C1:

b) “The Healthy urban planning Teaching Methodological Guidelines (R2)”

KOM January 28th 2022

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The Healthy urban planning Teaching Methodological Guidelines (draft version):



1) Coonstruction of the Climate and Health Profile (CHP)

- a) the Health Profile
- b) the Future Climate Scenarios

CNR IRIB will provide a draft model with the identification of the criteria for the Health Profile

CYI will prepare with Unicam a draft model to simulate climate scenarios in order to understand how built environment and open spaces can affect behavior, wellness, and health



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The Healthy urban planning Teaching Methodological Guidelines (draft version):



2) The construction of the «Urban Project Scenarios» with the support of unconventional methodologies (Draft)

- a) Virtual Reality (VR) by CYI
- b) Planning Games Simulations by ISCTE
- c) Public Art by UB



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- ✓ **VR technologies** represent the auxiliary tools for urban and architectural design, it will allow designer/student to develop design scenarios; it can enable city dwellers and administrators to preview the sensations expected within regenerated urban areas, visualizing design solutions and promoting solutions to improve the quality of life and health (CYI)
- ✓ **Urban game-simulation** is a participatory device, to help students to understand the needs and expectations of citizens and communities. With Simulation Games, visions, scenarios, and plans for the future will be built through a debate with other subjects: professors, citizens, public administrations (ISCTE)
- ✓ **Public art** will drive us to investigate the role of people in the urban space and in the construction of design scenarios for growth in citizens' awareness regarding urban health and climate change impact (UB)



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The selection of the best scenario is closely related to the health performance of the project proposals(CNR)

AFTER the Teacher Training Workshop C1

-UNICAM will coordinate the result of the Teacher Training Workshop:
“Healthy urban planning Teaching Methodological Guidelines-R2”

-UB will collect all contributions to building e-learning support which can be finalized within local workshops and then disseminated on the project website and Erasmus+platform.



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For the organization of the 2° Part of Teacher Training course

- ✓ Each partner will illustrate its contribution to the methodology by presenting their previous experiences;
- ✓ Each partner will illustrate how these experiences could be useful to build the Clicche Methodology;
- ✓ Unicam will prepare a grid to classify and harmonize all contributions



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Thank you for your attention!

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