

KA220 HED-Progetto n. 2021-1-IT02-KA220-HED-000032223

Cli-CC.HE

Climate Change, Cities, Communities and Equity in Health

Control and Quality plan

| Responsible partner: CyI | Kick-off meeting 28 January 2022 |











Context

How will the progress, quality and achievement of project activities be monitored? What qualitative and quantitative indicators will you use to measure the quality of the project's results?

The monitoring and evaluation activities will be entrusted to the Technical and Scientific Board (TSB), coordinated by CYI and formed by 1 delegate for each partner. TSB will conduct quality assessments activities on the main project components: the educational and training activities, the OERs, and collaborative and participatory events. TSB will report the results to the CC. At the beginning of the project, the TSB will draft a Quality Assessment Plan, that will include the templates of the Evaluation Questionnaires to assess the project meetings/training/workshops. Checks will be carried out periodically, according to the project schedule and the actions planned. The evaluation will be carried out using comparable units of measure (scale of overall judgement from 1, lowest, to 5, highest). More specifically: a) The quality of

More details on assessment and criteria details on page 41 of the proposal.











Cli-CC.HE

Climate Change, Cities, Communities and Equity in Health

Specific tasks

Monitoring of the project progress and timely delivery of project results

TSB is entrusted with monitoring and evaluation of activities

TSB will develop and implement the Quality assessment plan (QAP)

Questionnaire templates for participants of project meetings/ training/ workshops to fill in

Report results of quality assessments to CC

Set up milestones and track progress through periodic catch-up meetings

One person from each partner to be involved in quality control

Establish methods to evaluate the progress, solving problems, applying necessary amendments

TSB will develop templates in QAP using comparable units of measure where applicable

CC reviews and gives final approval for deliverable submission











Proposal for a quality assessment procedure



Steps 1-4: 21 working days

Specific rules will be proposed for file naming, repository organization, etc.











Cli-CC.HE

Climate Change, Cities, Communities and Equity in Health

Monitoring of the project progress and timely delivery of project results

R1: Research on mitigation and adaptation strategies of climate change effects on human health in urban areas

1/2/2022-31/7/2022 | **M1: Completed by 30/6/2022**

R2: Healthy urban planning Teaching Methodological Guidelines

1/7/2022-28/2/2023 M2: Completed by 31/1/2023

R3: Educational toolkits for healthy urban planning and urban participation

1/7/2022-30/6/2023 | M3: Completed by 31/5/2023

R4: Urban planning guidelines oriented to health and climate change mitigation practices

1/6/2023-31/12/2023 M4: Completed by 30/11/2023











Project calendar in relation to Quality control

	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23
R1												
R2												
R3												
R4												
				•	•	•		•	•		•	
	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	
R1	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	
R1 R2	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	
	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	
R2	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	
R2 R3	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	











Example of questionnaire templates

"The quality of the Teacher Training Workshop (C1) and the Joint Intensive Course (C2) will be assessed through anonymous questionnaires to be filled out by the participants. Questionnaires will cover the quality of the events, the adequacy of training materials, and the overall usefulness and quality of the workshops and the Joint Intensive Course."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The instructor demonstrated					
knowledge of workshop material					
The instructor stimulated interest in					
the topic					
Learning material were relevant and					
useful					
Overall, this workshop has stimulated					
my interest in this subject					

More details on assessment and criteria details on page 41 of the proposal.













KA220 HED-Progetto n. 2021-1-IT02-KA220-HED-000032223

Cli-CC.HE

Climate Change, Cities, Communities and Equity in Health

Open discussion (5 min)











Technical and Scientific Board

Functions:

- "TSB will conduct quality assessment activities on the main project components: the educational and training activities, the OERs [Open educational resources], and collaborative and participatory events. [...] through the application of criteria such as: completeness and pertinence of information included therein; accessibility of contents and information; usability; etc."
 - "The quality of the Teacher Training Workshop (C1) and the Joint Intensive Course (C2) will be assessed through anonymous questionnaires to be filled out by the participants. Questionnaires will cover the quality of the events, the adequacy of training materials, and the overall usefulness and quality of the workshops and the Joint Intensive Course."
- "TSB will report the results to the CC."
- "At the beginning of the project, the TSB will draft a Quality Assessment Plan, ..."
- "The TSB will be responsible for the monitoring of all above-mentioned points during the project lifetime, and the results of the evaluation grid/form."
- "Reports will be presented and discussed in the online-offline project meetings every six months."
- "[...], the project board will define a final evaluation report focused on the project results, participants' involvement according to the adopted quantitative and qualitative indicators and will discuss it during the final conference (E5)."











Technical and Scientific Board

	DELEGATE	DEPUTY
UNICAM	Rosalba D'Onofrio	Roberta Cocci Grifoni
CNR	Stefania La Grutta	Vito Michele Fazio
CYI	Salvatore Carlucci (chair)	Ioanna Kyprianou
UB	Zoran Đukanović	Jelena Živković
ISCTE	Rita Cachado	Caterina Di Giovanni











Thank you

s.carlucci@cyi.ac.cy i.kyprianou@cyi.ac.cy









