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Climate Change, Cities, Communities and Equity in Health  
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## MINUTES

14th of July 2022 online meeting,

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The 14<sup>th</sup> of July Erasmus + Clicche Online Meeting opens at 10:00 AM CET. All partners are present.

Professor Rosalba D'Onofrio, Unicam, starts the meeting and introduces the main topic: Result N2 The methodology Guidelines. The main goal is to arrive at the transnational meeting that will take place in November 2022 in Ascoli Piceno, with a Report in an advanced draft version.

This goal is also necessary in order to have a concrete idea regarding the Toolkit that constitutes the outcome of the methodology and that will be used in local workshops. The Toolkit is Result n.3.

The meeting is also aimed at clarifying some aspects related to the management and the reporting.

## **R 2, Methodological Guidelines (responsible partner, Unicam)**

Unicam introduces a possible index of result N2 (attached). Unicam built the index also studying other methodological guidelines of other Erasmus+ projects, with similar topics. Professor D'Onofrio explains that this is the first version that obviously can be improved based on the partner's observations. **Each partner should review the index and send UNICAM their proposals within 10 days, by July the 24<sup>th</sup>**, so that Unicam can create the definitive version of the index that will be sent back to all partners.

1. The first part of the guidelines is the introduction. This part should illustrate the necessary integration of health and climate change topics in the regeneration of the contemporary city with a transdisciplinary approach that directly relates to citizens, local stakeholders, and administrators. The introduction should also explain what the main learning goals are and why this methodology is useful within the Engineering and Architecture courses of our Universities.

2. The second step concerns the structure and the contents of the Clicche Methodology according to the AF. It should specify the role of the teachers, how the students will be evaluated, but also explain that it is a flexible methodology that lends itself to being adapted to the contexts. In this part the Partners should also understand the role of active teaching methods: the importance of the local workshops, of the small working groups, but also the relationship between students and communities and local stakeholders.

3. The third step concerns the Teaching Methods and tools. Unicam introduces several of them, but there could be more. This part should explain what a lecture is, how focus groups and interviews work, for example.

4. Teaching activities: this part refers to all of the activities that the partners introduced during the Belgrade meeting. It also includes the Result disseminations concerning, for example, Multiplier Events. For each activity, there is a specific sheet. Clearly, each partner is directly involved in these activities.

5. Implementation and reflections. It will be important to define the timing for each activity. But each partner will organize the local workshop according to its own specificity, regarding for example the local context, the research group competencies, and the University organization. The organization of

timing must be carefully considered, based on the teaching schedules of each university. The Implementation and reflections part will be written at the end of the project in the final version. There should be reflections concerning the methodology, and the results of its application. They should include the use of Tools, the quality of the outcome, and the value of interdisciplinarity.

In the end, there should be an **appendix**: a repertoire of examples and tutorials (free tutorials that can be found on the network) that could help students with some of their activities.

But the heart of the Project is based on the Activities: the First Activity is the one that concerns the transfer within the Methodology of the Result n.1, for example.

Unicam illustrates the structure to describe each activity, through a specific sheet with the following contents:

1. General info: the name of the group/research groups that have the responsibility of the sheet, and the keywords used, with a small glossary;
2. The activity's contents and goals: the contents of the activity, the pedagogical/educational objectives/ the interdisciplinary character;
3. The activity outcomes (will it be a lecture, or a seminar, for example? ). There should be an abstract of this activity;
4. Relevant references for theory and practice;
5. Applying learning and process implementation: the products of the activity: an oral presentation, the illustration of how to build a scenario, etc.;
6. Learning outcomes: what is expected from the students and also what kind of skills the teachers should have. It could be a checklist about the expected learning outcomes for students, or competencies that they could obtain from the activity carried out;
7. Final assessment. Regarding this part, the partners should understand if it concerns every single activity. If we think that the course can be administered in single parts, the evaluation must be done for each individual activity, otherwise not;

The path could be closed with a follow-up phase by the teachers.

### **Possible organization of UNICAM's local workshop**

Unicam illustrates a possible organization of the local workshop: it is a possible example, with the total number of hours necessary to do all the envisaged activities, and with the participants. Unicam is currently trying to understand if it could be a difficult commitment to carry out a total of 48 hours, even if it is probably necessary. Unicam invites the partner that will organize the local workshops to start thinking about this issue and to make hypotheses. Of course, it is mandatory that the local workshops will have to be concluded before the Lisbon meeting in May.

Possible organization of the UNICAM's local workshop.

The partners who will manage the local workshops should start preparing such a document

	ACTIVITY	N. appointments	hours	Participants
4.1	Integrated vision of "Urban health" Regeneration (CYI)	1	6	Students / professors / external researchers
4.2	Local inquiry and mapping: Get to know the neighborhood from above and from below	2	12	Students / professors / external researchers
4.3	Health and Climate Profile Model	2	12	Students / professors / external researchers
4.4	Framework for model Evaluation	1	6	Citizens / Administrators / Students / Professors /
4.5	Project Scenarios	1	6	Citizens / Administrators / Students / Professors /
4.6	Project proposals selection	1	6	Citizens / Administrators / Students / Professors /
TOTAL		8	48	

### Questions and comments

Rita Cachado (ISCTE) asks:

- 1- Are the local workshops designed to be placed within each curriculum unit of each course, or can they be placed outside, within other sessions?
- 2- Can each University have a different amount of hours for the local workshops?
- 3- How do we select students, can they be taken directly or should there be a call?

Unicam staff replies:

- 1- Local workshops can also be organized outside the curricula, although it is preferable that they are structured internally, as much as possible;
- 2- The total number of hours of the local workshops may vary according to the needs of each university. The important thing is that the objectives and the general structure of the workshop are based on a common idea;
- 3- The selection of students should take place through a call, as expressed in the AF, also taking into account the student's income level. Please check the attached A.F. excerpt.

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The next part of the meeting, related to reporting, is managed by Federica di Pietrantonio (Unicam) as reported in the attached slides.

**Upcoming appointments:**

1-Transnational Meeting Ascoli Piceno: 21<sup>st</sup>-23<sup>rd</sup> of November or 28<sup>th</sup>-29<sup>th</sup> of November

2-Local Workshops to be activated after the November Transnational Meeting, which will end in time for the Lisbon Meeting in May

The 14<sup>th</sup> of July Erasmus + Clicche Online Meeting end at 12:00 AM CET.

**Attachments:**

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RESULT n.2, Healthy urban planning Teaching Methodological Guidelines / DRAFT INDEX.

**Please note: each partner should review the index and send UNICAM their proposals within 10 days, by July the 24<sup>th</sup>**

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A.F. excerpt regarding the local workshop participants

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Clicche Reporting, Slides