

Joint intensive course/students

Lisbon, May 23-26, 2023

Session 3

Presentation of Local Workshop by Cyl

Cyl team





Urban Health local workshops

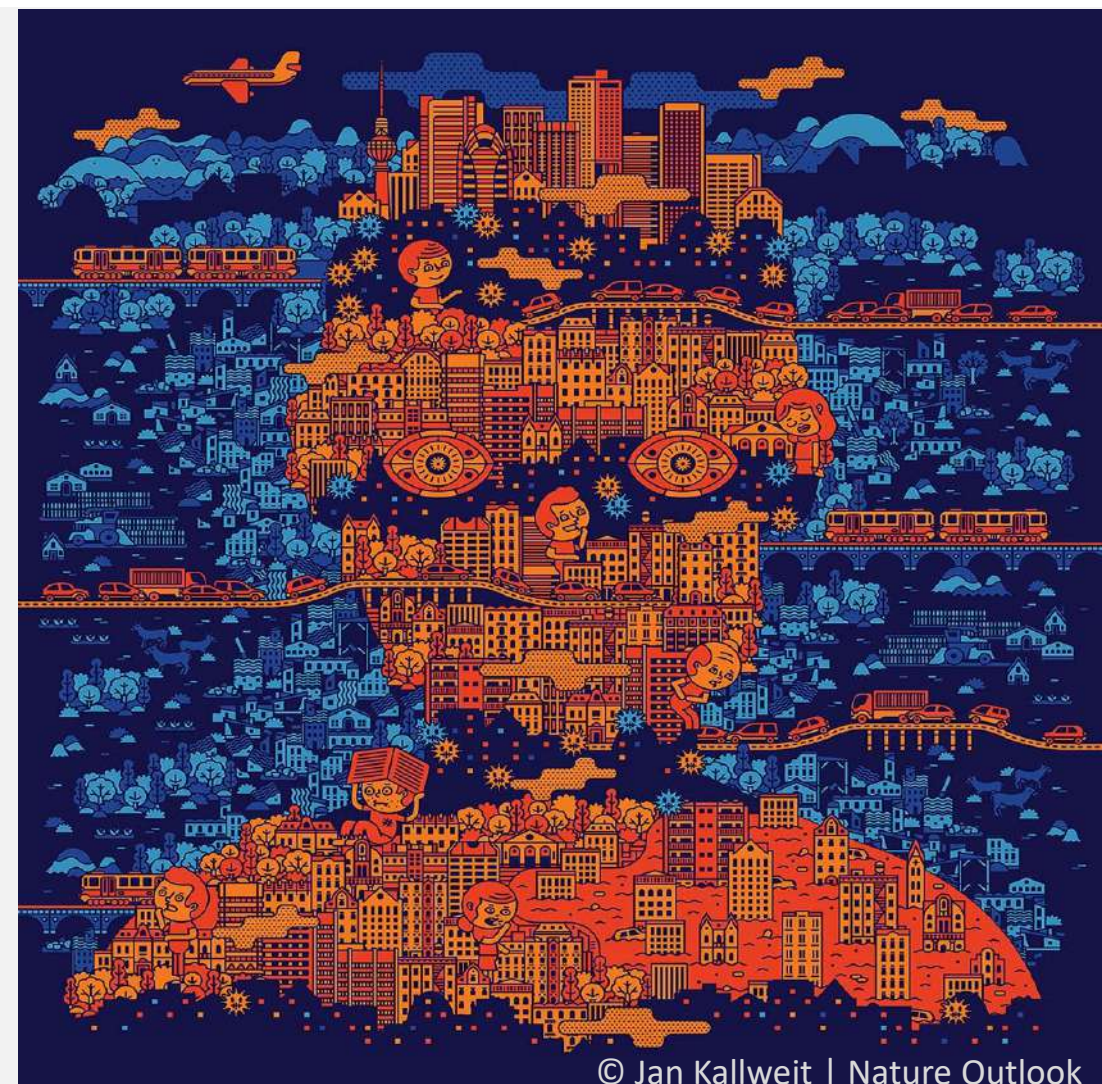
- 4.1 Integrated vision of “Urban health” regeneration
- 4.2 Local inquiry and mapping: Get to know the neighborhood from above and from within
- 4.3 Heath and Climate Profile Model
- 4.4 Framework for model Evaluation
- 4.5 Project Scenarios
- 4.6 Project proposals selection
- 4.7 Results communication and dissemination



Urban Health local workshops

4.1

Integrated vision of “Urban health” regeneration

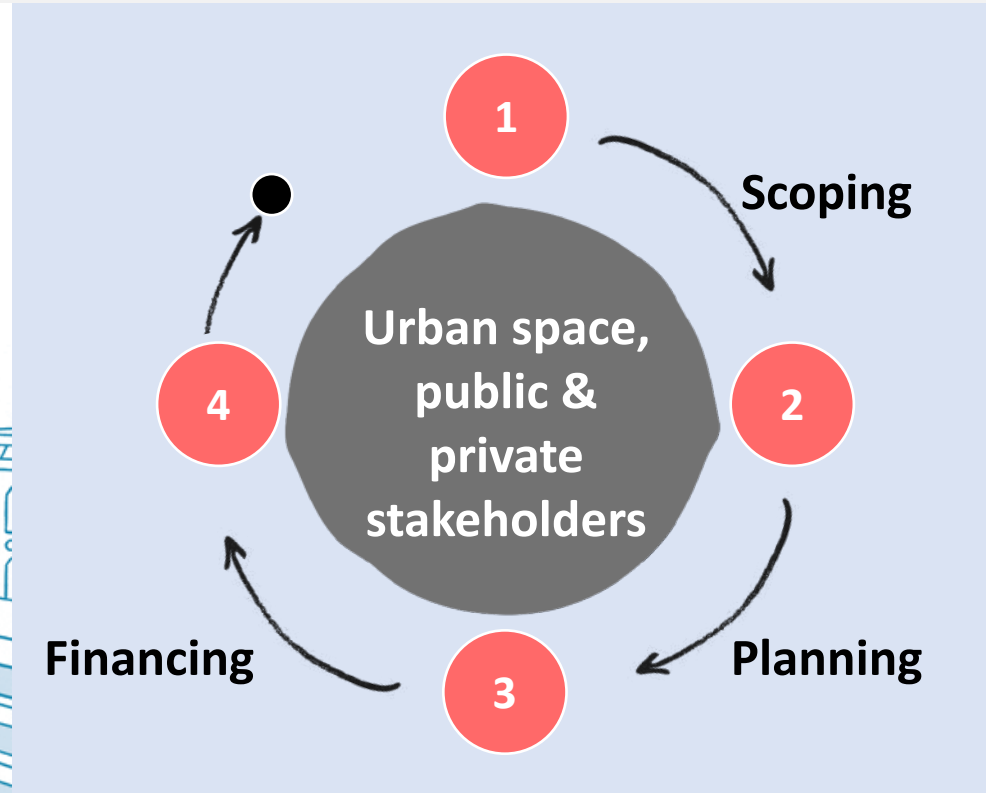


© Jan Kallweit | Nature Outlook



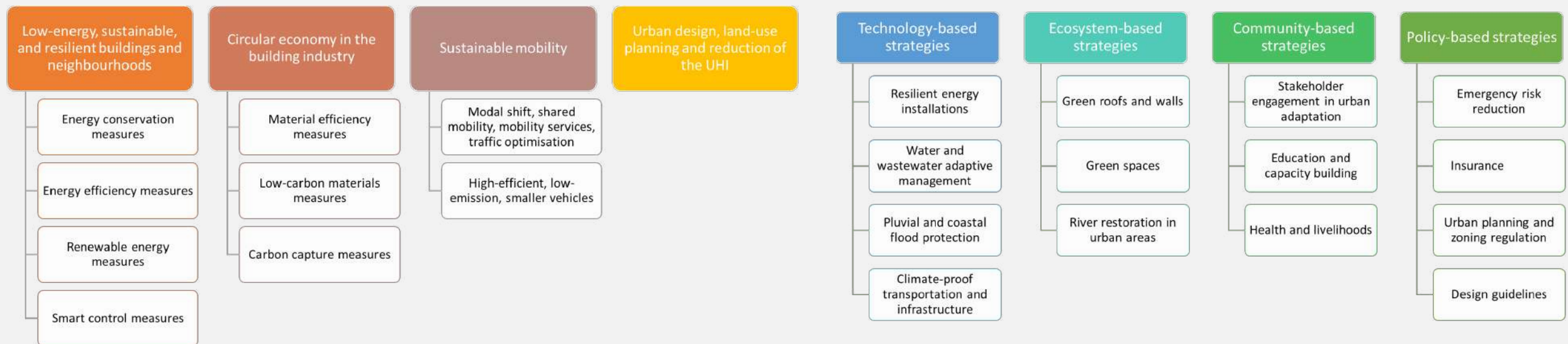
Activity 4.1

Integrated vision of “Urban health” regeneration



Activity 4.1

Integrated vision of “Urban health” regeneration



Activity 4.1

Integrated vision of “Urban health” regeneration



The planning stage considered:

- Mixed-use development & re-zoning
- Public debate
- Creation of a consultative body with diverse stakeholders & municipality representatives
- Green urban spaces and direct access to the river
- Preservation of heritage
- Plan flexibility according to expert opinions

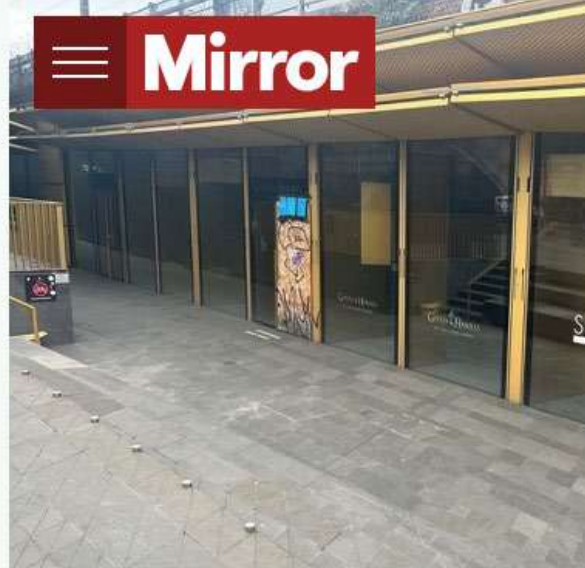
Financing:

- No private funds / international investors due to high risk
- Self-financing by proceeds of land sales
- Sale of demolition material
- Rental of parking lots
- Space rented to be used as television and film sets.



Activity 4.1

Integrated vision of “Urban health” regeneration



Hackney Walk now lies abandoned but for one shop



'Luxury £1.5m shopping London riots abandoned shop left

'It was too ambitious, too slow to gain approval, too upmarket, in slightly the wrong location, too disconnected from the existing town centre and too eager to impress'

Instead of consulting the community on how to overcome existing gentrification and ameliorate the impacts of a social-driven riot, the decision was made that a multi-million-pound retail-led regeneration was the best answer to the problem (of young people looting shops).

Luxury shopping outlet store shut



It was hoped the £100m luxury shopping site would rival Bicester Village in Oxfordshire

Activity 4.1

Integrated vision of “Urban health” regeneration

Flipped classroom - Debate

A debate is a contest, or, perhaps, like a game, where two or more speakers present their **arguments intent on persuading** one another.

The student debater learns to use **a library**, and to find the exact information they need in the shortest possible time.

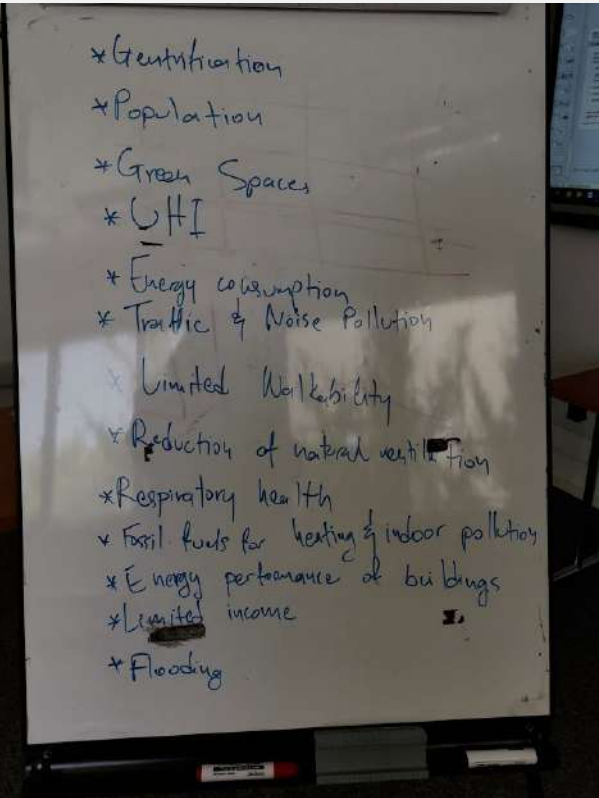
In a word, the essential point in any debating situation is that of **convincing the listener** that your side of the proposition is desirable.



Activity 4.1

Integrated vision of “Urban health” regeneration

Flipped classroom - Debate



What are the main challenges of Strovolos?

Urban Health local workshops

4.2

Local inquiry and mapping



Activity 4.2

Local inquiry & mapping

From Above

- Neighbourhood data and facts
- Shapes, spaces and functions of the neighbourhood
- People, actors and networks

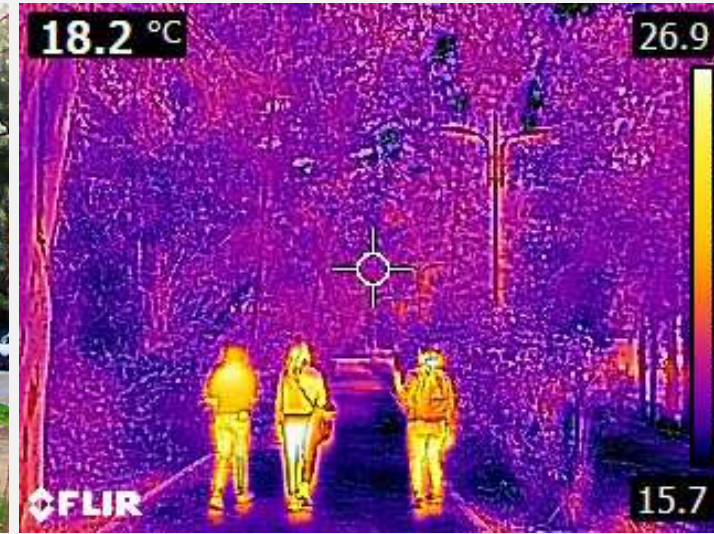
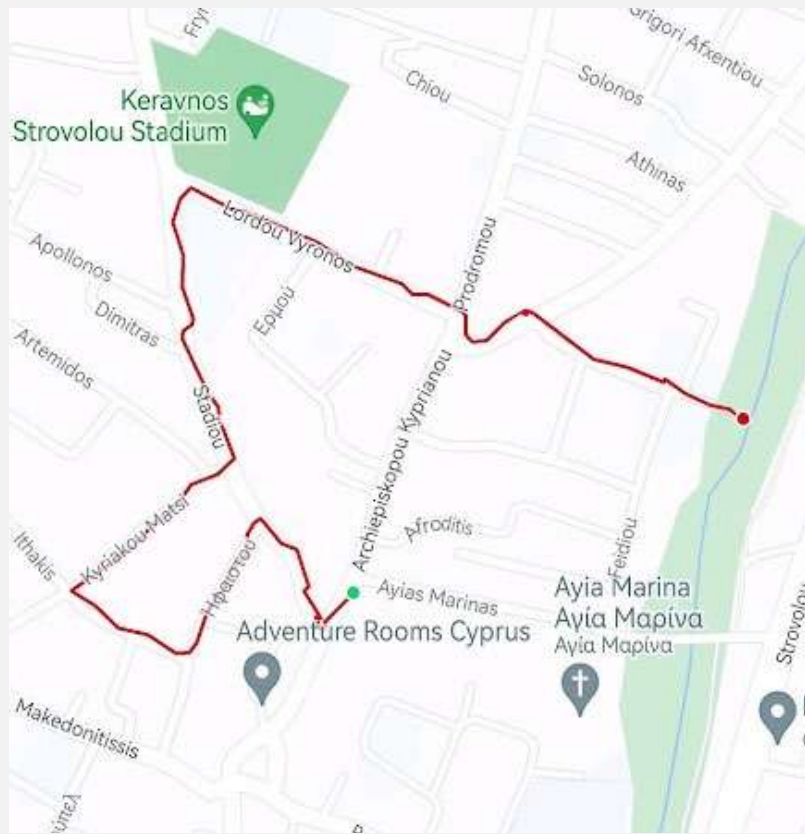
From Within

- Observing the district: Walking as a research method
- Meeting and knowing the community
- Participating with the community



Activity 4.2

Local inquiry & mapping



Activity 4.2

Local inquiry & mapping

Location	How many motor vehicles did you count?	How many bikes/ pedestrians did you count?	What is the description of the land use / zoning?
Strovolou Avenue	203	12	mixed
Arch. Kyprianou (Outside Cafe Nero)	20	4	mixed

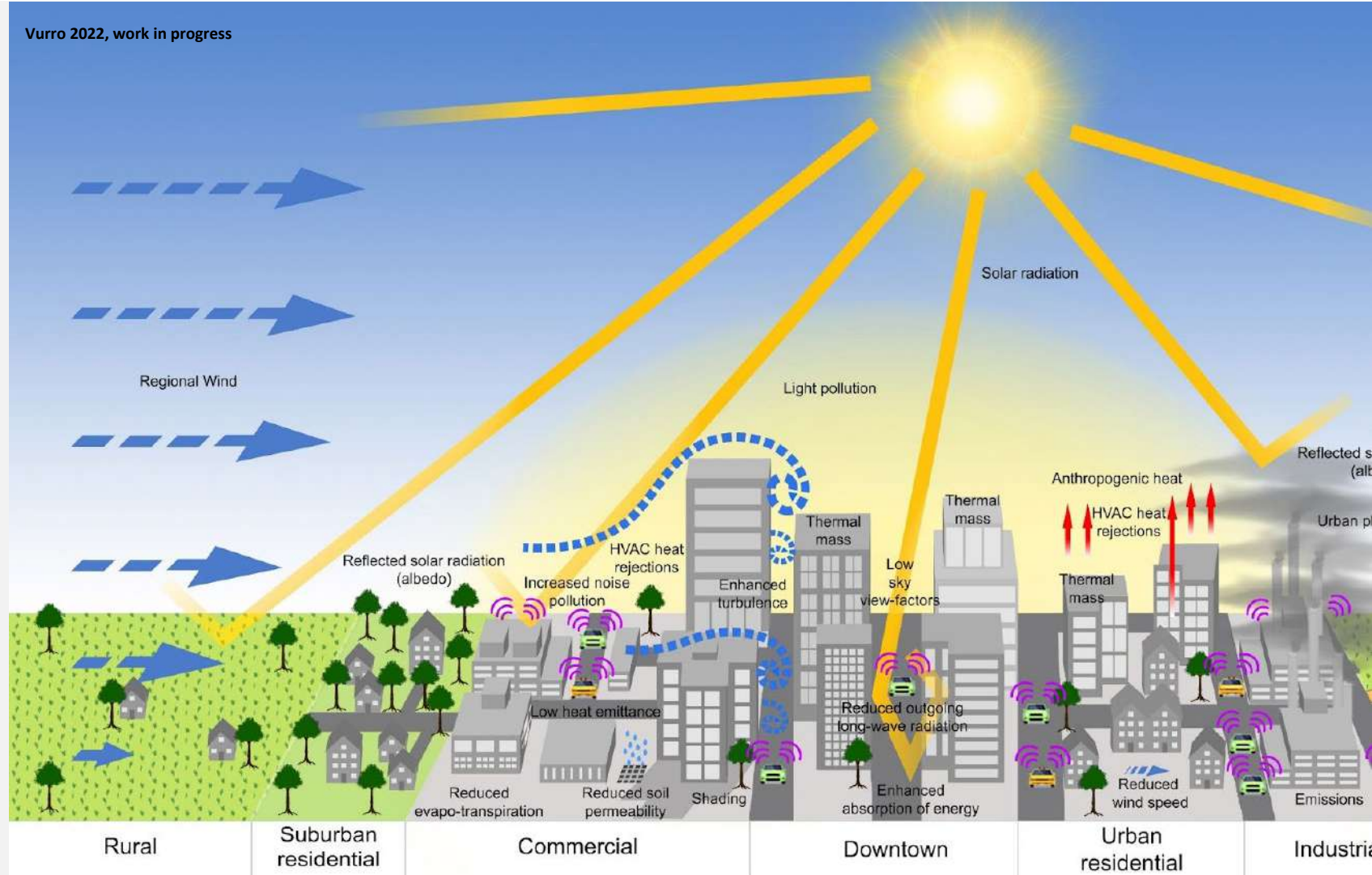


Urban Health local workshops

4.3

Health and Climate profile model

Vurro 2022, work in progress



Activity 4.3

Climate and health profile

Flipped classroom – Expert panel

Panelist	Chair	1	Chair	2	Chair	3	Chair	4	Chair	Chair
Speech	Intro of pan. 1	A	Q&A Intro of pan. 2	B	Q&A Intro of pan. 3	C	Q&A Intro of pan. 4	D	Q&A	Closing remarks
Time (min)	0.5	5	5	5	5	5	5	5	5	3

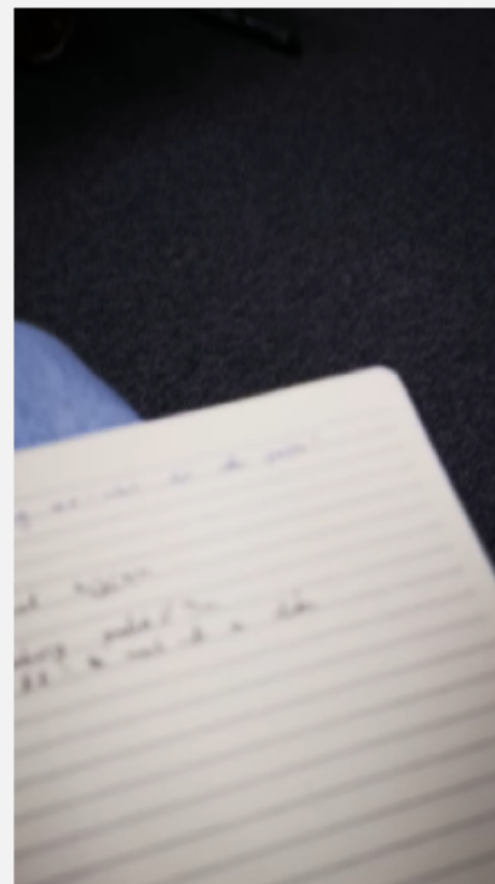
Activity 4.3

Climate and health profile

Flipped classroom – Expert panel

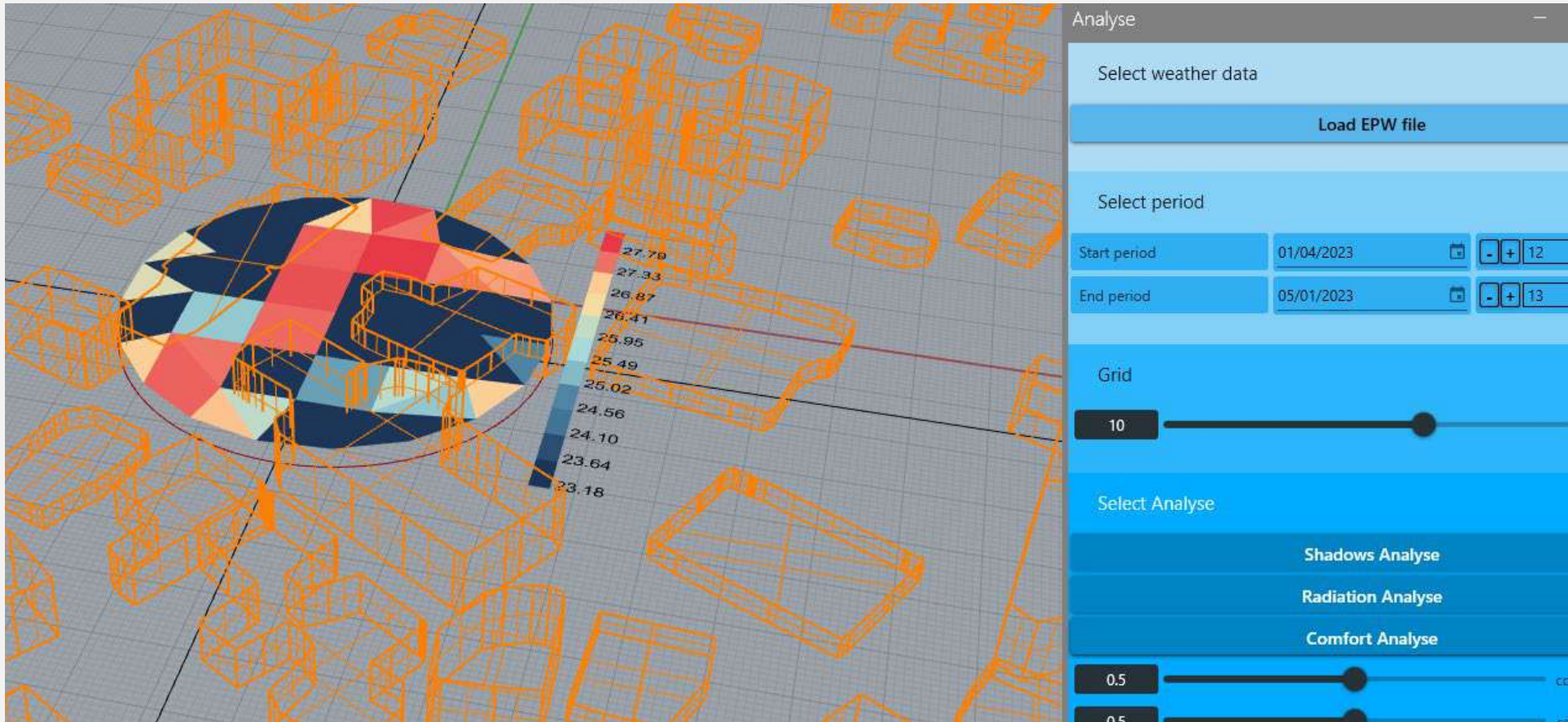


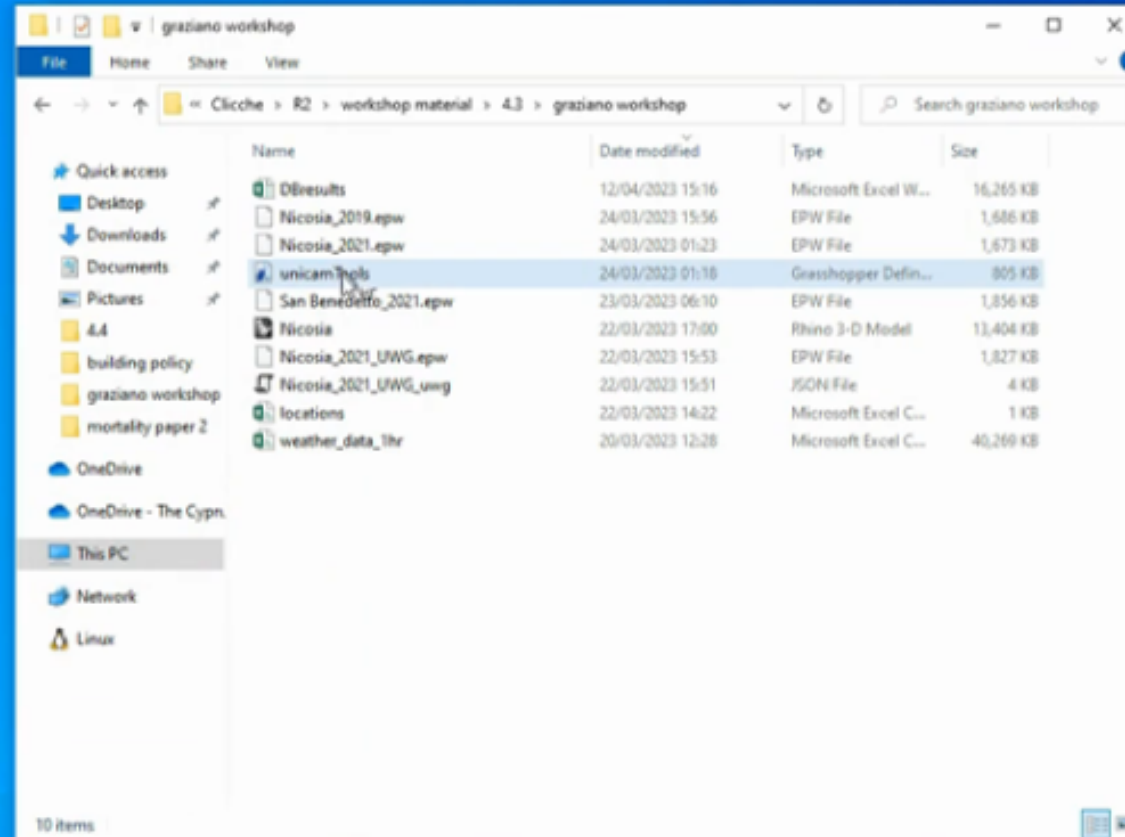
«How climate modeling can enable the assessment of climate change impact on people lives»



Activity 4.3

Climate and health profile - Guest lecture: Graziano Marchesani



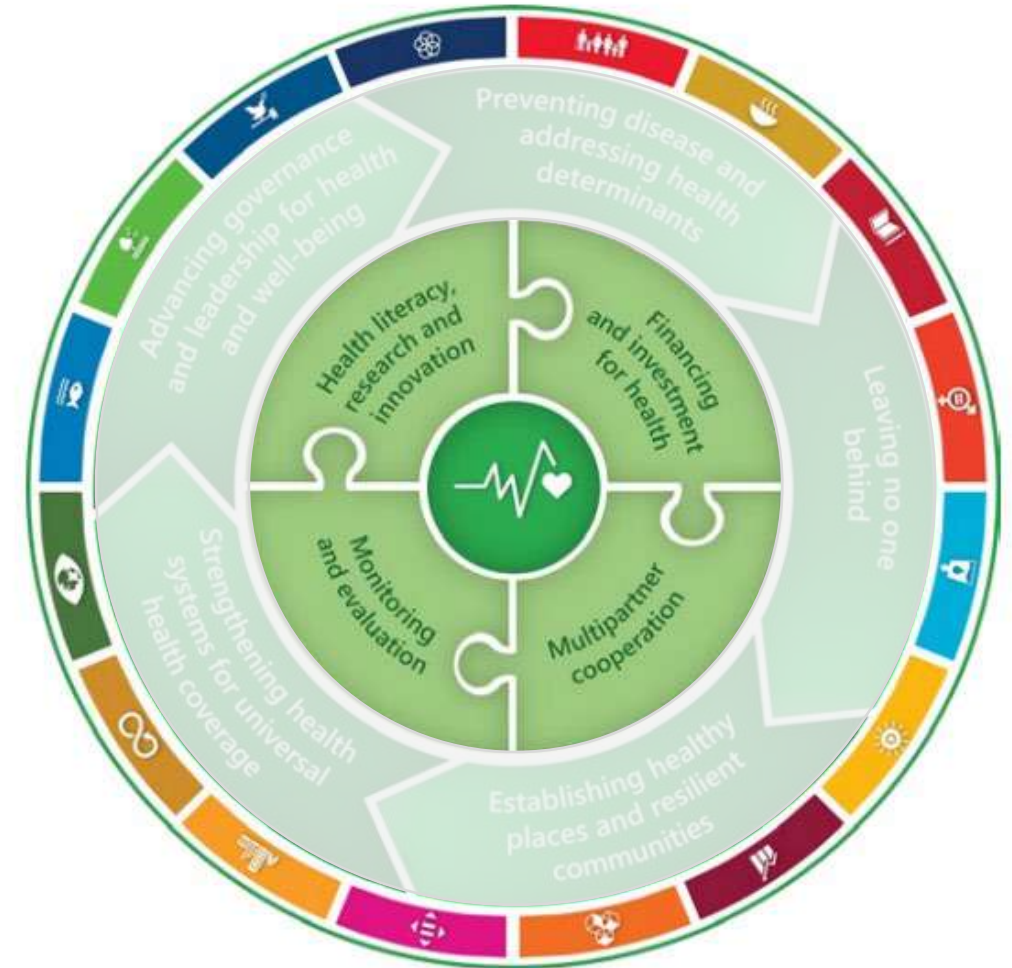


Activity 4.4

Framework for model Evaluation

Health 2020, the European policy for health and well-being

This roadmap proposes five interdependent strategic directions and four enabling measures to advance the implementation of both the 2030 Agenda and Health 2020



Activity 4.4

Framework for model Evaluation



Scan me!

S1-Preventing disease
addressing health
determinants

S2-Leaving no one beh

S3-Establishing health
places and resilient
communities

S4-Strengthening heal
systems for universal
health coverage

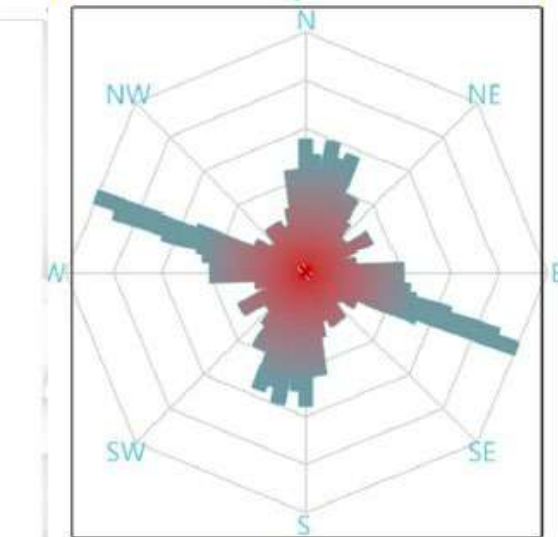
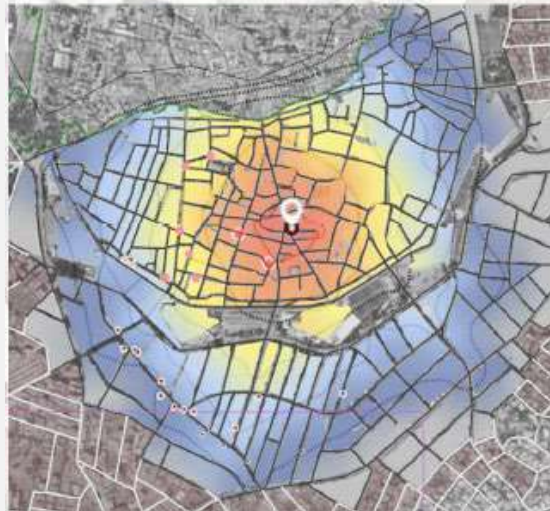
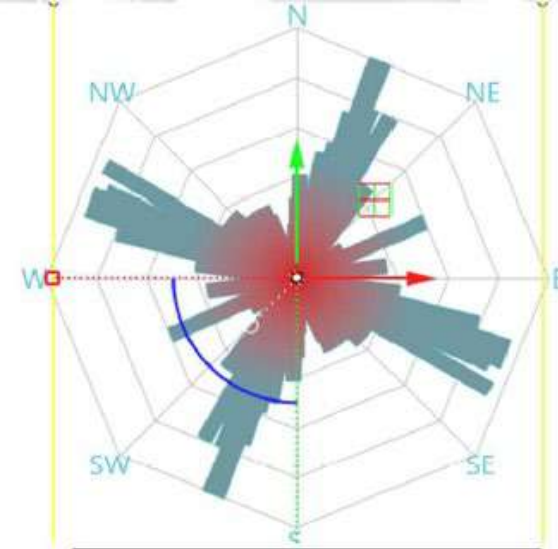
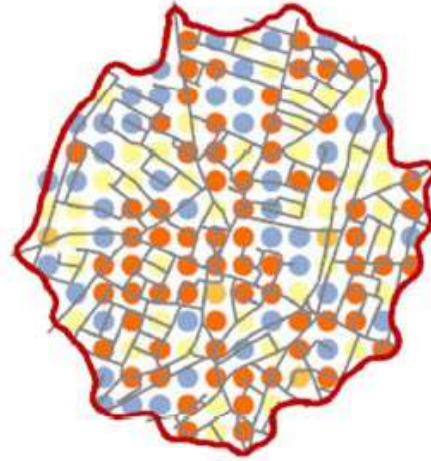
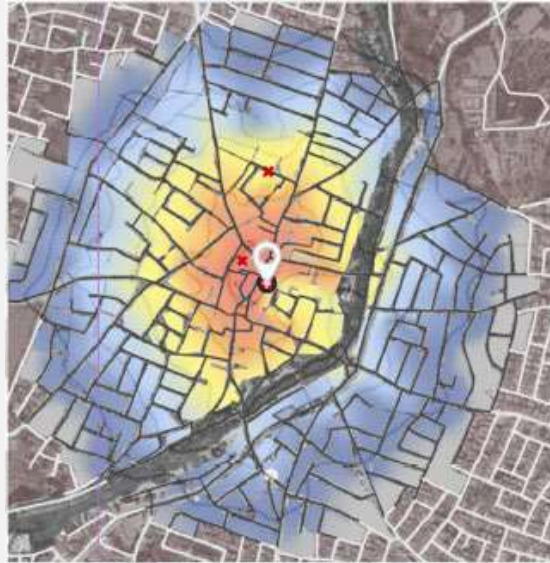
S5-Advancing governa
and leadership for hea
and well-being



Urban Health local workshops

4.5

Project Scenarios



Activity 4.5

Project scenarios

Guest lecture: Iason Giraud

The goal is to create a data enabled decision making toolkit that doesn't only rely on established urban analysis and simulation models but gives the possibility to capture user input from participatory design/budgeting sessions with local residents.



**A Data-enabled Participatory Process
for Enhancing Neighborhood
Accessibility**

Iason Giraud, Architect MSc NTUA,
PostGrad Dip IAAC
PhD cand. CYI
Researcher UCY

Activity 4.5

Project scenarios

Guest lecture: Iason Giraud

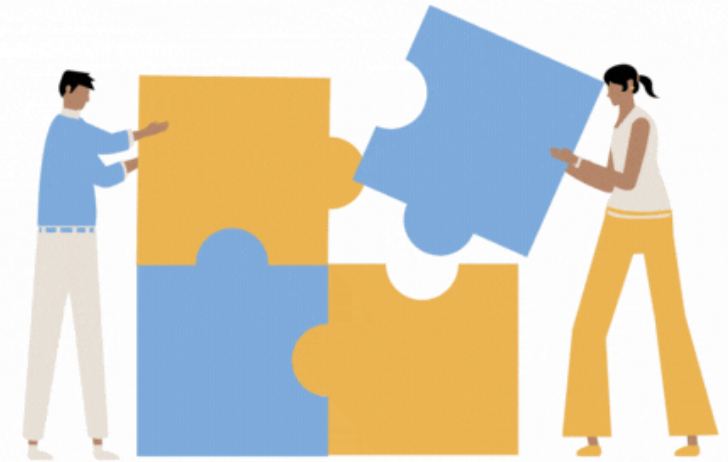
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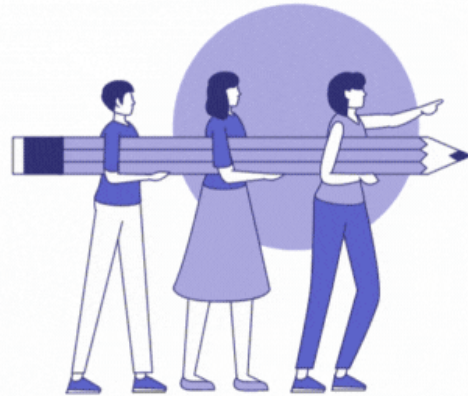
4.6

Project proposals selection



Activity 4.6

Project proposals selection



Purpose is to identify the benefits and to measure the level each design proposal fits the key objective. This includes: definition of **criteria** and **parameters** to be considered in the design proposals **assessment** of each urban design proposal, and **evaluations** among alternative urban design proposals.



The role of planner presumes not only **expert** knowledge but also abilities to **mediate** public participation in the process of project proposals selection.

Activity 4.6



CLICCHE Urban Health - Strovolos Proposal 1

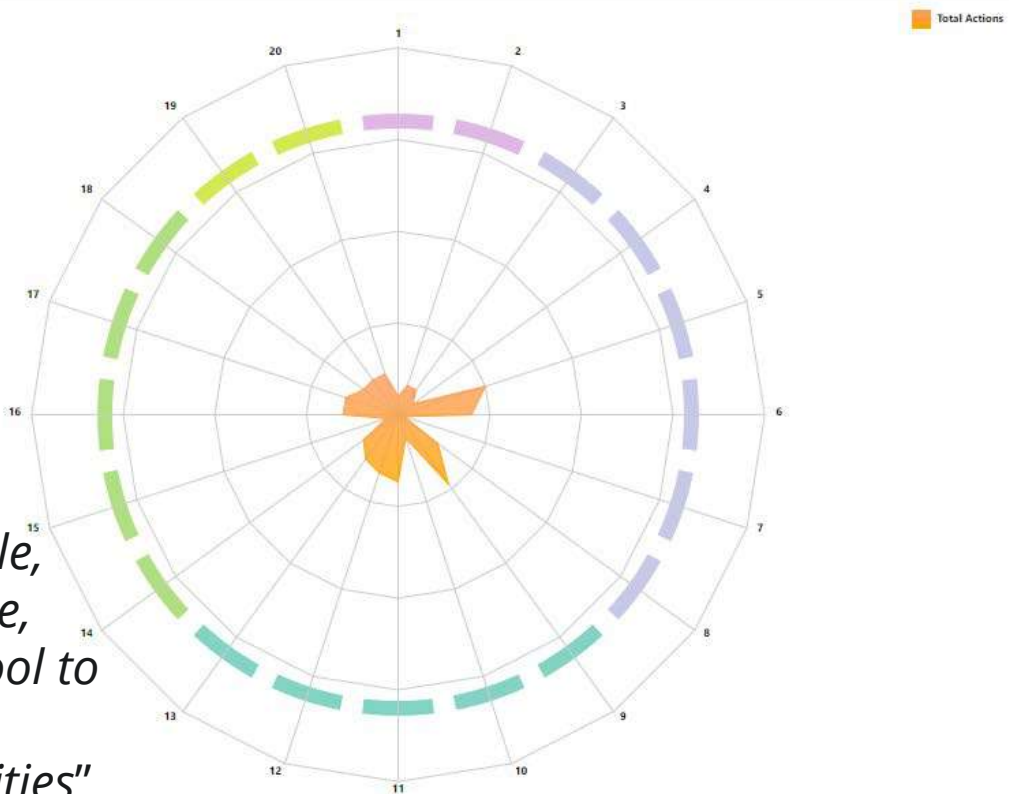
7.4/10
Score

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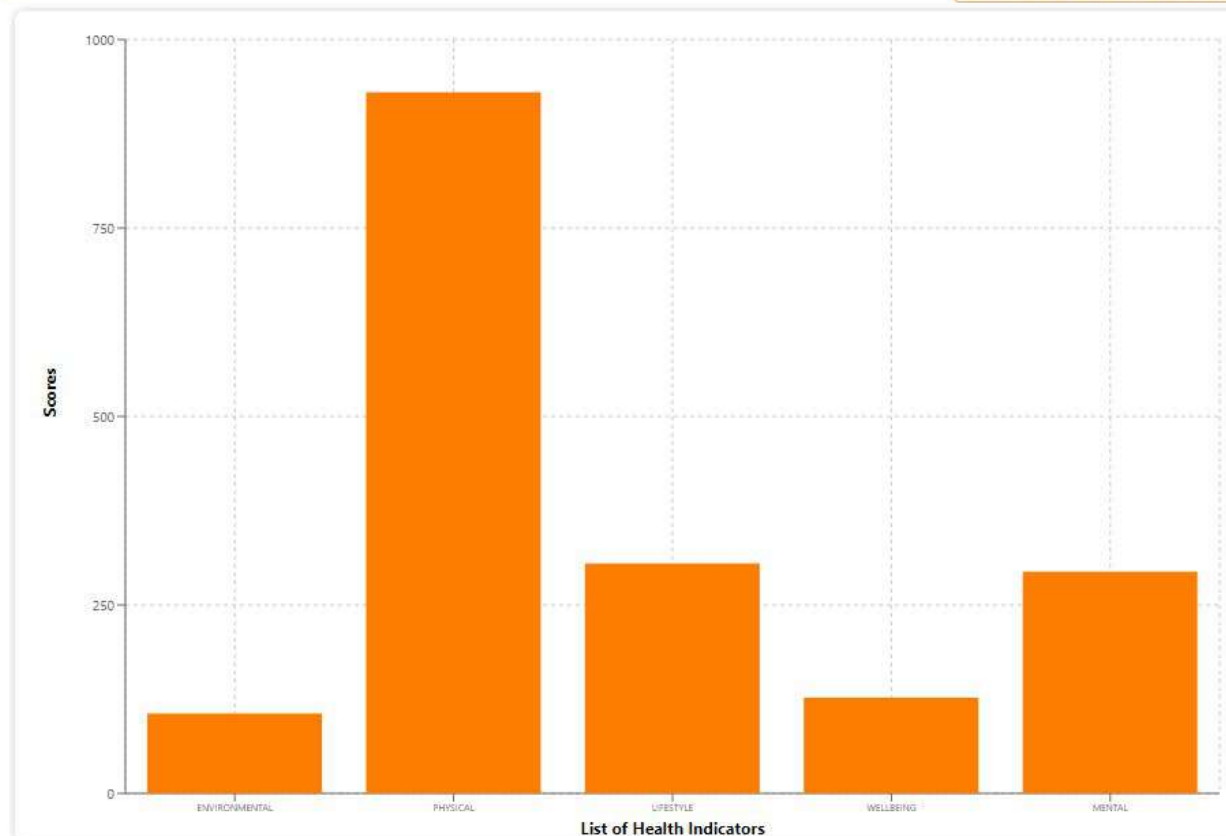
Final Results

[Health indicators: find out more](#)

"...a simple, interactive, holistic tool to help plan healthy cities"



Please mouse over on the chart to see the description.



Please click each bar to see the distribution.

Activity 4.6

Student proposal

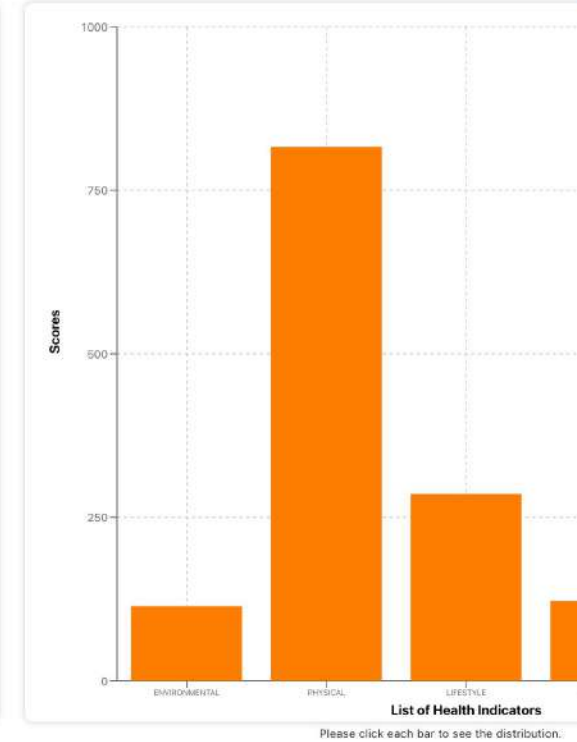
- Greening enhancement and green canopy
- Improving health by promoting physical activities
- Public transport as the only mean of transport



CLICCHE Urban Health - GV

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Final Results



Activity 4.6

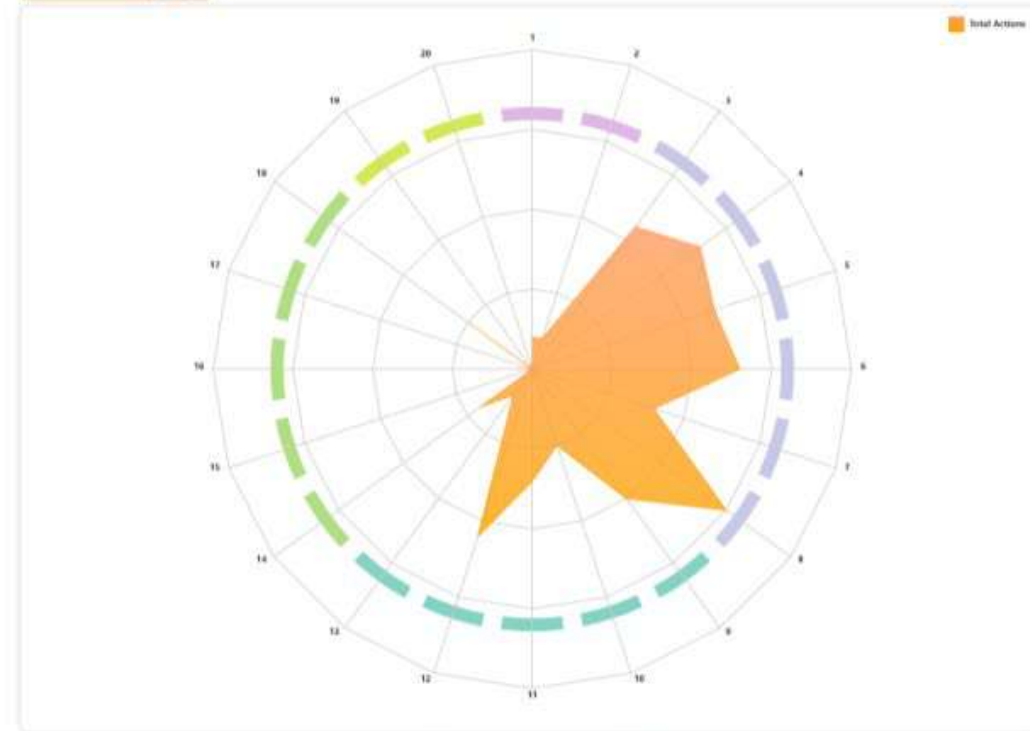
Student proposal

- Appropriate pavements everywhere
- Connected bike paths
- Pollution free Sundays
- Ban the use of cars
- Cooling and shading



CLICCHE Urban Health

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Final Results



Please mouse over on the chart to see the description.



Activity 4.6

Student proposal

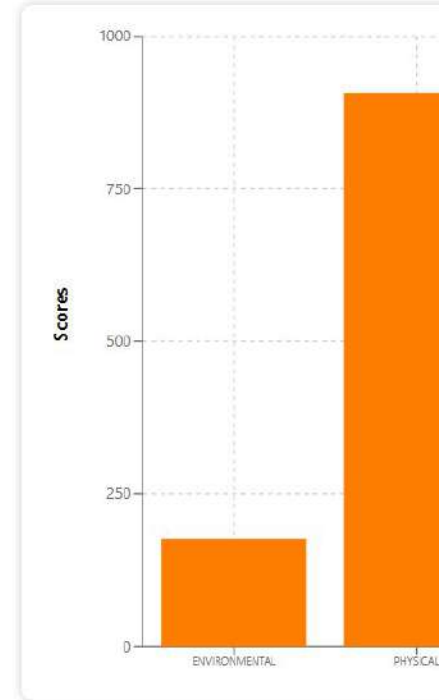
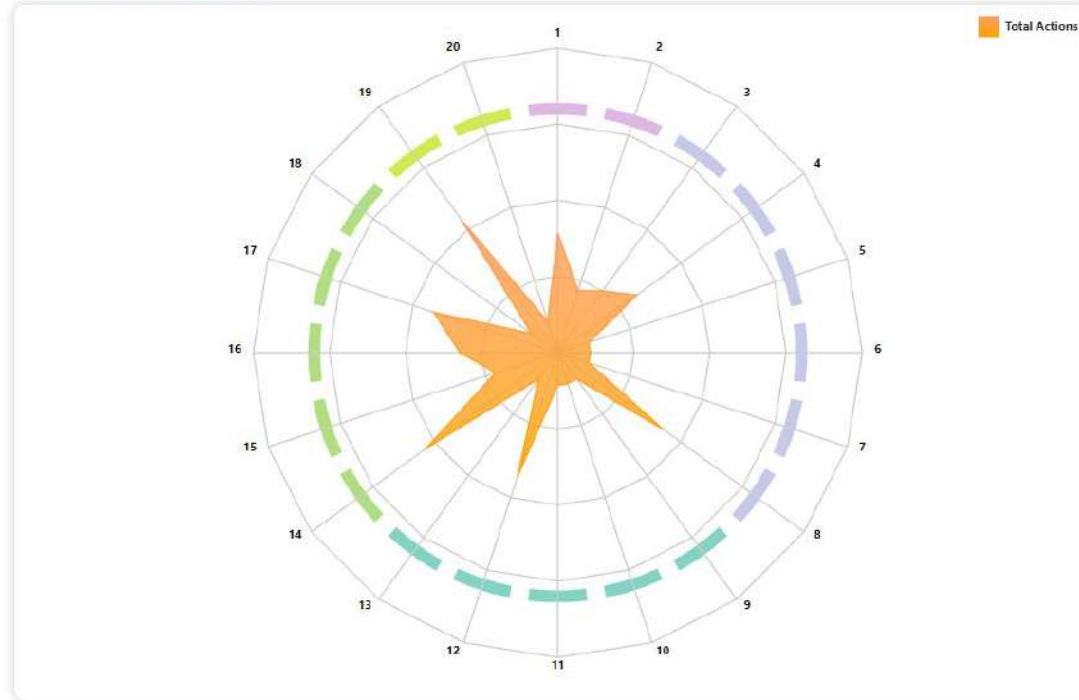
- Heat Stress
- Diseases
- Stress, Anxiety, & Depression
- Quality of life
- Safety
- Air Quality
- Noise Pollution



CLICCHE Urban Health

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Final Results



Urban Health local workshops

4.7

Results communication and
dissemination



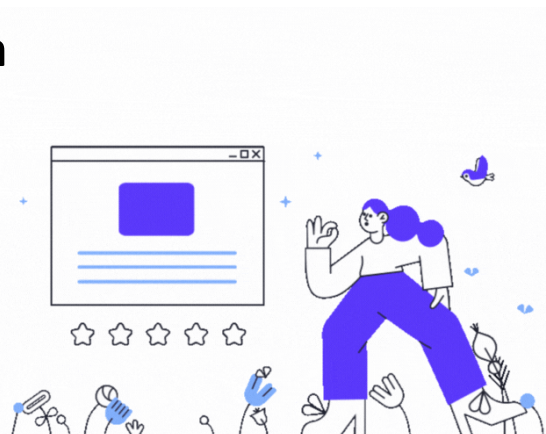


Activity 4.7

Results communication and dissemination

Dissemination strategies

print



- Summarizes complex data
- For all ages
- Easy to access and read

- Specialized design expertise
- Risk of lack of depth
- Might not stand out

- Quick and low-cost sharing
- Wide reaching
- Can collect feedback

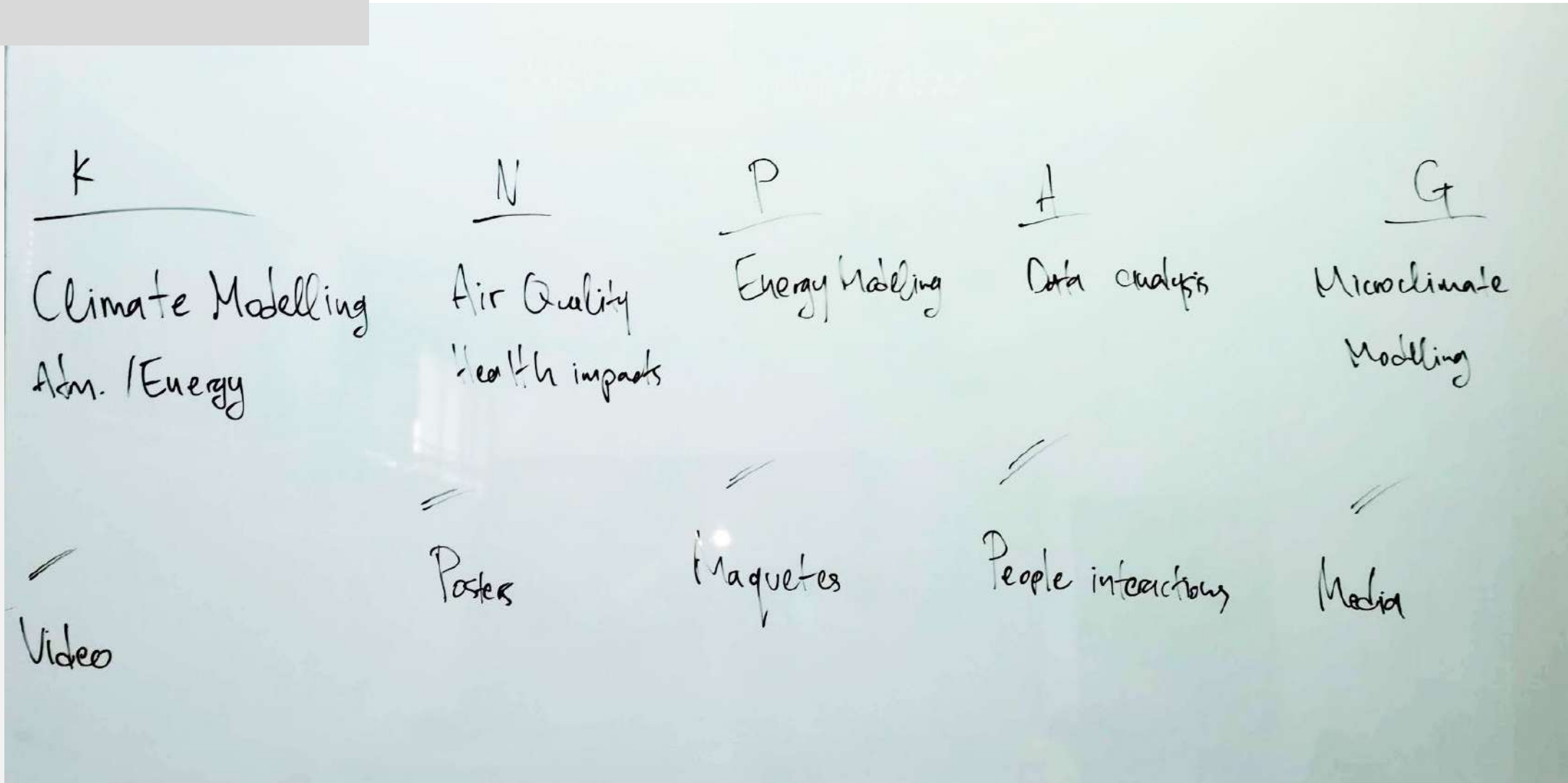
- No lasting record
- Lack of depth
- Unauthorized use

- Real-time & interactive
- Nonverbal cues
- Relationship building

- Costly logistics
- Limited reach
- Time consuming



Activity 4.7



Activity 4.7

Results communication and dissemination

Student outputs

We asked students to collect information and knowledge over our sessions, to be presented in a modality that suits them best...

- *Format: poster, video, report, news article, blog post, song, art installation, whatever you like, but not in research style – think popular science and non-formal presentation modes*
- *Content: it can be a summary of the workshops, a specific aspect you want to highlight, anything you like and **has meaning for you***



Criticalities & Suggestions

- Small pool of students
- Lack of MSc courses in topics related to architecture, engineering, urban planning
- Limited engagement from the municipality
- Language gap - translating interviews may flatten some questions/opinions
- ECTS attached to the workshops
- Conflicts with student commitments
- Compacted schedule and limited time to go in depth
- Invite students from other universities
- Extend course availability to other institutes and disciplines
- Contacts with other citizen groups or organisations
- Conduct interviews and workshops in hybrid modes
- Formally integrate in a course
- Formally occupy time in student schedules
- Plan the workshops as part of a formal educational course



Thank you

