



Joint intensive course/students

Lisbon, May 23-26, 2023

Session 6

Local Workshop.
Criticalities and improvement proposals emerged

Students and Teachers, Iscte

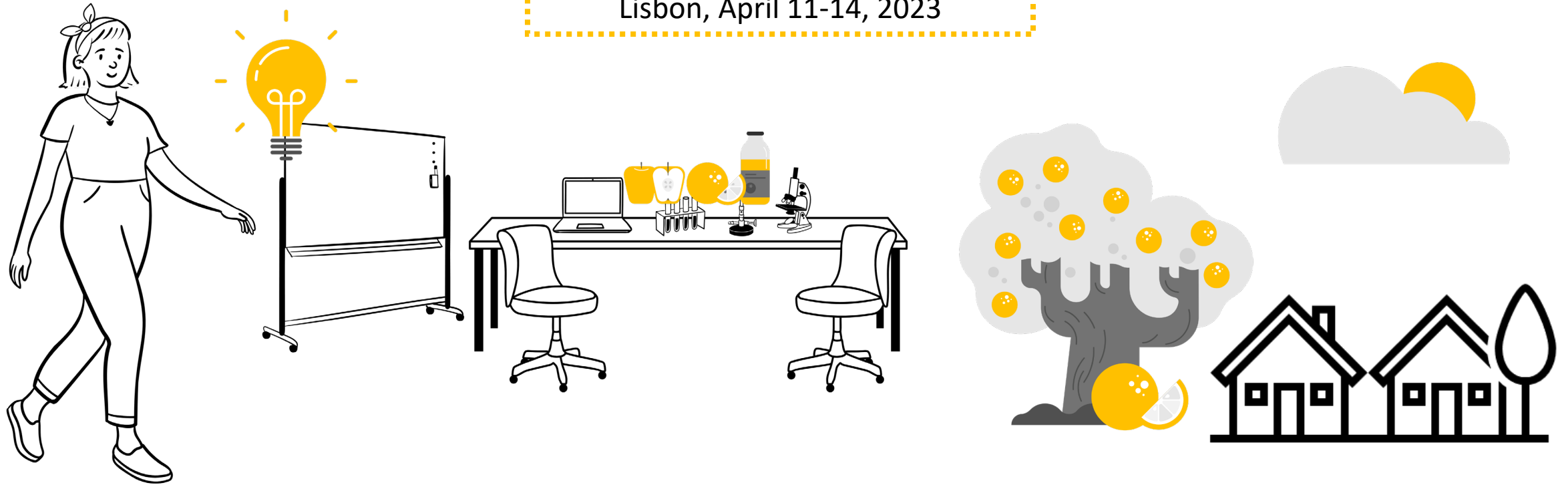


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Local Workshop

Lisbon, April 11-14, 2023



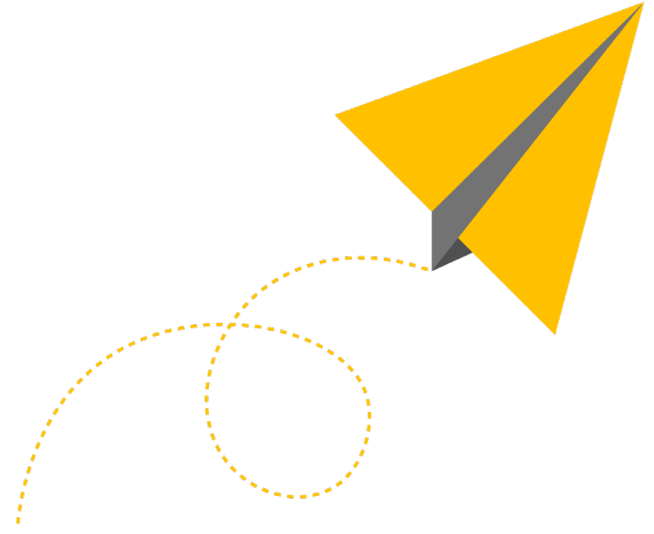
Course length | Course development | Participation | Tools implementation | Climate change | Health | Urban Planning



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Positive thoughts
about the Local
Workshop,
from students
(selection)



“Excellent working conditions
(accessibility to the neighborhood
under study, Coruchéus library,
Iscte and food)”

“The balance is very positive!”

“Good choice of the studied
territory”

“I think this week was a great
testimony to how informality works
and improves some tasks.”



Course Length

+ - I know the goal is to be a "crash course" but I think 1 more day would have been very helpful

Course Development

- I felt some lack of structure, and of clear and attainable objectives for the work to be developed

+ Interdisciplinarity in the contents and participants of the workshop

Tools implementation

Given the time we've had, the academic tools have been very helpful.

The speakers were very interesting, as well as the articulation with the library and with the memory of the urban space question.

Participation

+ A good working relationship with residents was possible

Climate Change Approach

- Little connection of the work and contents with the issue of climate change

Urban Planning

+ The academic interest in urban rehabilitation

Equity in Health Approach

- I felt the need to deepen the approach to health

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Other comments from Students

Perhaps what is needed is really the discipline to create, aggregating the various perspectives that the different workshops probably explored.

The disclosure of the public session poster for residents should have been translated into Portuguese (that's what one of the residents told me)

It would be interesting to explore more habitability and, maybe because of the circumstances of the neighborhood under study, we have ended up exploring further the issues in the area of the right to housing.

Some lack of time for preps

Local context influence

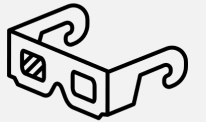
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Comments from the Coordination

TOOLS

The implementation of each tool in the field was not viable
Nevertheless, we managed to implement parts of each tool
The speakers were very interesting, as well as the articulation with



LW LENGHT

If the course was, for example, two weeks, we would have time to implement each tool
The course should be implemented during a whole semester to have time to learn more about the other activities

INFORMED CONSENT

When we summarized the informed consent, that produced an error, which made that some of us didn't ask for it

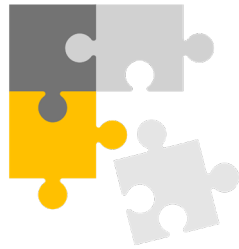
QUESTIONNAIRES

Some students, teachers, stakeholders, revealed some issues – too long, some questions not clear.
This might be related with a possible bad translation, and with the fact that some questionnaires were filled by social scientists who are stickler concerning the formal requirements of a questionnaire



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Comments from the Coordination

PARTICIPATION

The preps were crucial to guarantee participation between different social actors
The Stone Soup game was a good moment of participation and people demonstrated the will to repeat in other educational/social situations

CLASS SIZE

We weren't fortunate to gather a class of 15 students. The final number of 6 demonstrated to be a good number in terms of teamwork – everybody understood what was meant to be done, everybody had a real opportunity to intervene and to suggest what to do next

ISCTE

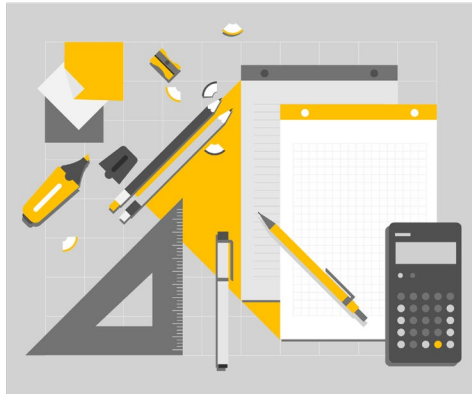
The lack of knowledge about environmental projects in Iscte made that we worked based only in our own involvement in the project and on our previous knowledge

THE WEEK

It was a great week; we learnt from each other; the good vibes from the librarian project contributed also to a good work

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A few considerations for a future implementation of 4.2. activities and its tools

Lenght

The short time that we had, however, maybe the time that other students will have, in the future, to accomplish 4.2. activity, meaning the knowing the neighborhood from within and perform collaborative activities.

Informed Consent

Only a few were signed by residents. Other residents were asked for authorization about their participation, orally. We decided not to include their names. The current informality of the neighborhood also contributed to that decision. How to improve a short though complete informed consent?

Tools

Is it okay not to follow the tools *by the book*? To what extent? What should be the Olympic minimums?

