

Joint intensive course/students

Lisbon, May 23-26, 2023

Session 7

Organization of Result 4

CNR

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Result 4

			2022												2023											
			Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
1	TPM	KICK Off Meeting																								
2	R1	Research on mitigation and adaptation strategies of climate change effects on human health in urban areas						R1	↔ Local workshop ↔																	
1A	TPM	Additional Meeting																								
3	C1	Teachers training workshop						C1																		
4	R2	Healthy urban planning Teaching Methodological Guidelines							↔ Local workshop ↔								R2									
5	R3	Educational toolkits																		R3						
6	TPM	"Methodology and toolkit" Meeting																								
7	C2	Joint intensive course/students																		C2						
8	R4	Urban planning guidelines																								R4
9	ME	I never thought trees were so important to the city																								
		SOS AIR																								
		Water for a friend																								
		Forever Communities																								
10	ME	Final Conference																								
11	TPM	Final Transnational Project Meeting																								

Result ID	Leading Organisation	Result Title	Starting Period	Ending Period	Grant
4	CONSIGLIO NAZIONALE DELLE RICERCHE (E10209413 - Italy)	Urban planning guidelines oriented to health and climate change mitigation practices	01-04-2023	31-10-2023	46000

Result description: This Result will consist of a **document composed of instructions and checklists that will help higher education institutions and public administrations to better define and evaluate urban policies**. More specifically, this result represents the support instrument for students, professors and interested stakeholders to determine how intervention on the territory can induce changes, even unintentional, in the exposed population's health. In order to identify the risks and opportunities, the guidelines will consider some central themes of urban planning, such as mobility, green areas, open spaces, and by assessing people's needs, risk perception, and quality of life. This kind of analysis will allow selecting the "optimal" scenario for each target area. The project result will result from the discussion between different actors (students, citizens, professors, municipalities) regarding the optimal scenarios conducted in each one of the local workshops. The Result will be shared and applied by each project partner in different urban contexts, and transferred to other European countries, also to public administrations.

CNR tasks:

- **Preparation of questionnaires**
 - citizens' health
 - students and teachers knowledge
- **Development of guidelines** on how to use:
 - questionnaires
 - checklist
- **Organization of the final meeting**

Questionnaires

- **Citizens** already discussed but maybe we should discuss them even more in order to understand if (and how to):
 - shorten it
 - increase sample sizes → extend the deadline
- **Students and teachers**
 - pre- and post-workshop questionnaires
 - 4 questionnaires per institution
 - 5 sections per questionnaire

Current data

- UNICAM pre-workshop students (65 responses)
- UNICAM pre-workshop teachers (13 responses)
- ISCTE pre-workshop students (7 responses)
- ISCTE pre-workshop teachers (4 responses)
- ISCTE post-workshop students (5 responses)
- ISCTE post-workshop teachers (4 responses)
- UB pre-workshop students (11 responses)
- UB pre-workshop teachers (4 responses)
- UB post-workshop students (10 responses)
- UB post-workshop teachers (4 responses)

Students and teachers questionnaire

- **General information**
- **Knowledge of environment and health**
- **Soft skills**
Questions related to personal attributes relevant to addressing climate change
- **Practices**
Questions related to workshops teaching and impressions
- **Socio-demographic questions**



Guidelines on how to use...

Citizens questionnaire

To outline opinions, ideas, awareness, concerns of citizens and institutions
(small sample size problems)

Students and teachers questionnaire

To evaluate a score of knowledge that could be useful for:

- comparing institutions
- comparing students and teachers of the same institution
- comparing students and students of the same institution
- comparing teachers and teachers of the same institution
- detecting lack of knowledge before and after the workshops

(small sample size problems)

Checklist

We will be able to talk about it when it will be more defined

Final meeting in Palermo

We confirm the dates of:

- **November 29th, Wednesday**
- **November 30th, Thursday**

